



THINK *Education*

Setting a new standard in childcare & preparing
your children for a lifetime of learning.



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We're happy you have chosen us for your child's early learning, so they can now enjoy the Think Education experience, like thousands of children before them.

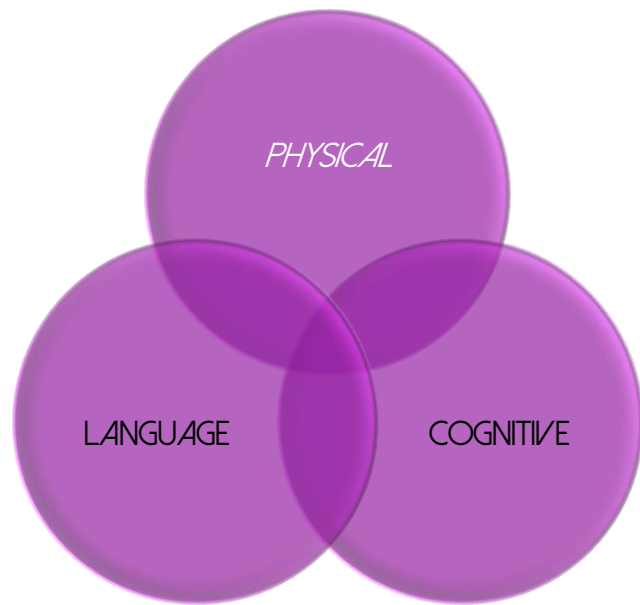
In the first five years, children learn more quickly than at any other stage of their life and we look forward to guiding your child on this learning journey. We know in these early years that seeds are planted for a lifetime. At the heart of the Think Education philosophy is encouraging children to be curious and to love learning.

Our highly qualified educators will do this through our internationally-recognized teaching guidelines and curriculum, which are unique to Think Education.

We welcome your family to our community and look forward to working with you in this exciting and important stage of your child's learning journey.

0-1 year / Physical

- Pulls self to standing position when hands held
- Raises self to sitting position
- Sits without support
- Stands by pulling themselves up using furniture
- Stepping movements around furniture
- Successfully reach out and grasp toy
- Transfers objects from hand to hand
- Picks up and pokes small objects with thumb and finger
- Picks up and throws small objects
- Holds biscuit or bottle
- Crawls
- Mature crawling (quick and fluent)
- May stand-alone momentarily
- May attempt to crawl up stairs
- Grasps spoon in palm, but poor aim of food to mouth
- Uses hands to feed self
- Rolls ball and crawls to retrieve



Milestones Matter

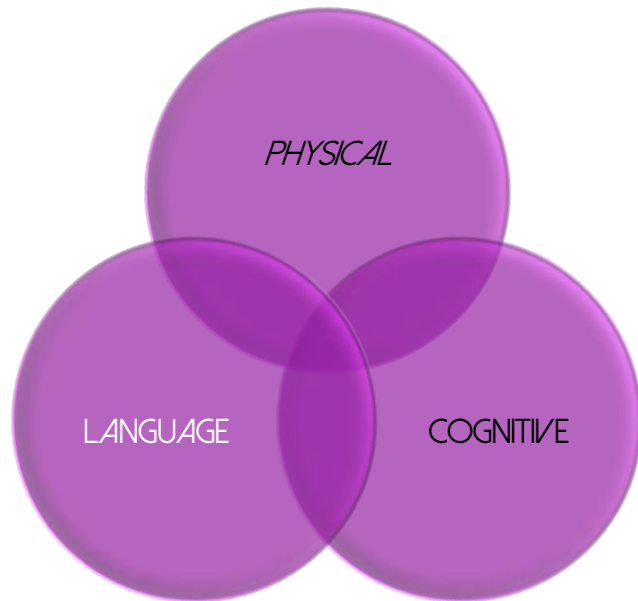


A new baby is like the beginning of all things...hope, a dream of possibilities.

Eda Lashan



0-1 years / Language

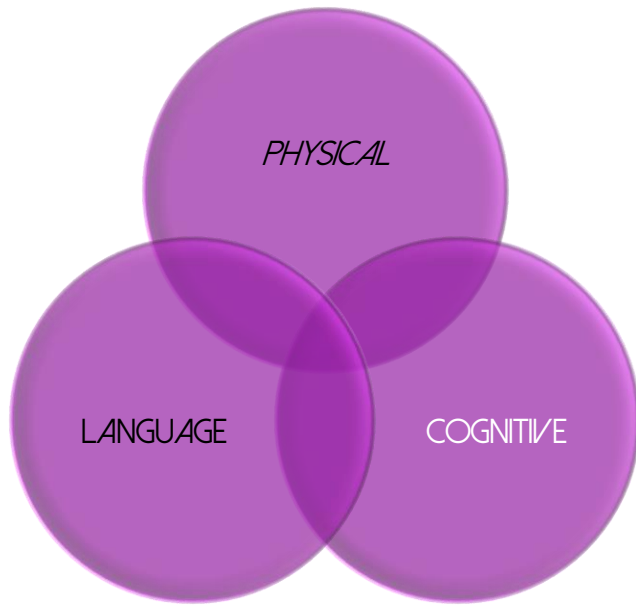


- Responds to own name being called, family names and familiar objects
- Babbles tunefully
- Says words like 'dada' or 'mama'
- Waves goodbye
- Imitates hand clapping
- Imitates actions and sounds
- Enjoys finger-rhymes
- Shouts to attract attention
- Vocalizes loudly using most vowels and consonants – sounding like conversation



Milestones Matter

0-1 years / Cognitive



- Moves obstacle to get at desired toy
- Bangs two objects held in hands together
- Responds to own name
- Makes gestures to communicate and to symbolize objects, e.g. points to something they want
- Seems to understand some things parent or familiar adults say to them
- Drops toys to be retrieved, handed back, then dropped again/looks in direction of dropped toy
- Smiles at image in mirror
- Likes playing with water
- Shows interest in picture books



Milestones Matter



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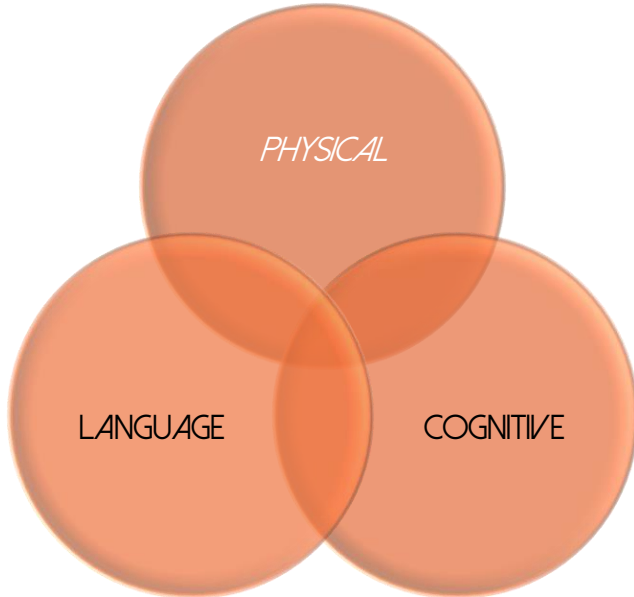
Guiding Children's Learning Journey

22 Locations with new locations opening soon.

To join our family, contact us at info@thinkedu.ca



1-2 year(s) / Physical



- Walks, climbs and runs
- Takes two to three steps without support, legs wide and hands up for balance
- Crawls up steps
- Dances in place to music
- Climbs onto chair
- Kicks and throws a ball
- Feeds themselves
- Begins to run (hurried walk)
- Scribbles with pencil or crayon held in fist
- Turns pages of book, two or three pages at a time
- Rolls large ball, using both hands and arms
- Finger feeds efficiently
- Begins to walk alone in a 'tottering way', with frequent falls
- Squats to pick up an object
- Reverts to crawling if in a hurry
- Can drink from a cup
- Tries to use spoon/fork





1-2 year(s) | Language



PHYSICAL

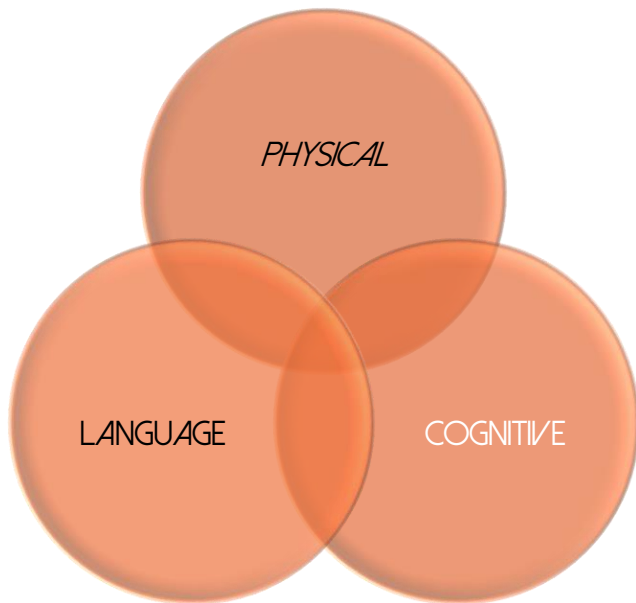
LANGUAGE

COGNITIVE

- Comprehends and follows simple questions/commands
- Says first name
- Says many words (mostly naming words)
- Begins to use one to two-word sentences, e.g. "want milk"
- Enjoys rhymes and songs

Milestones Matter

1-2 year(s) / Cognitive



- Repeats actions that lead to interesting/predictable results, e.g. bangs spoon on saucepan
- Points to objects when named
- Knows some body parts
- Points to body parts in a game
- Recognizes self in photo or mirror
- Mimics household activities, e.g. bathing baby, sweeping floor
- Spends a lot of time exploring and manipulating objects, putting in mouth, shaking and banging them
- Stacks and knocks over items
- Selects games and puts them away
- Calls self by name, uses 'I', 'mine', 'I do it myself'
- Will searches for hidden toys





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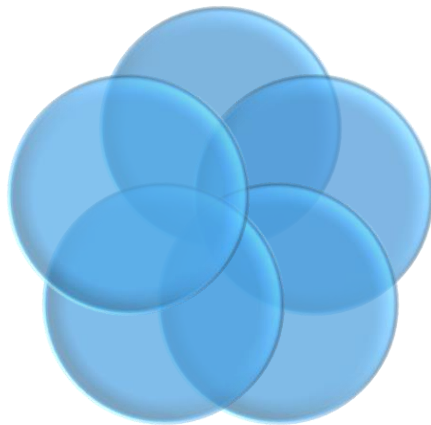
Think Education is a whole new experience and an exciting innovative and fresh approach to early childhood care.



2-3 year(s) | Physical

LANGUAGE

EMOTIONAL



PHYSICAL

SOCIAL

COGNITIVE

- Walks, runs, climbs, kicks and jumps easily
- Uses steps one at a time
- Catches ball rolled to him/her
- Jumps from low step or over low objects
- Attempts to balance on one foot
- Able to open doors
- Stops readily
- Moves about moving to music
- Turns pages one at a time
- Holds crayon with fingers
- Uses a pencil to draw or scribble in circles and lines
- Gets dressed with help
- Self-feeds using utensils and a cup

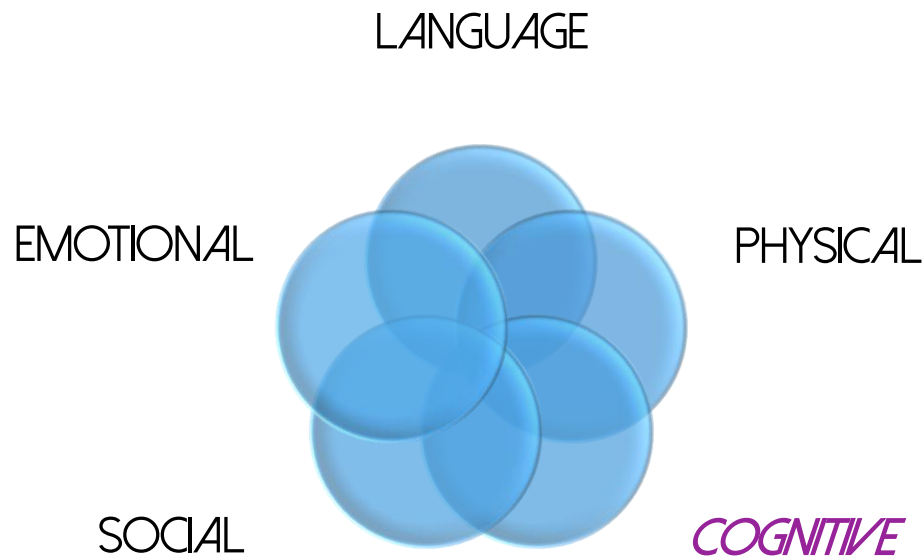


Milestones Matter



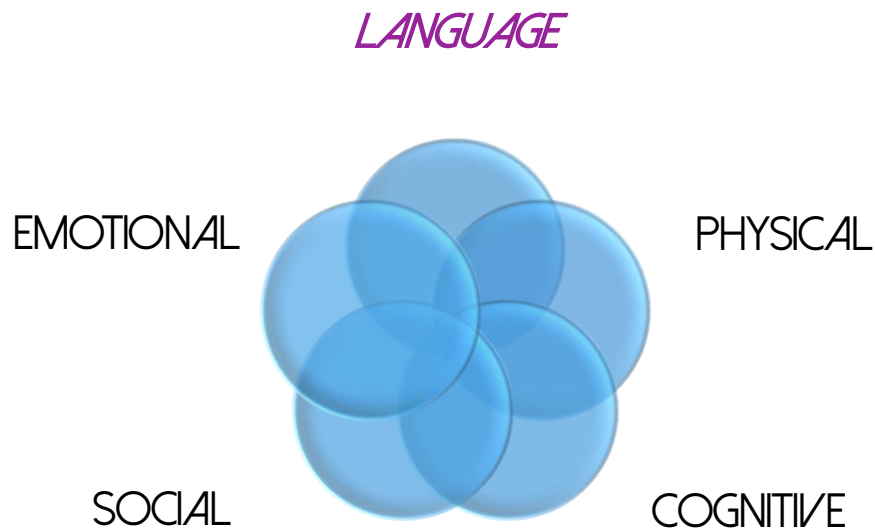


2-3 year(s) / Cognitive



- Builds tower of five to seven objects
- Lines up objects in 'train' fashion
- Recognizes and identifies common objects and pictures by pointing
- Enjoys playing with sand, water, dough; explores what these materials can do more than making things with them
- Uses symbolic play, e.g. use a block as a car
- Engages in making believe and pretend play
- Begins to count with numbers
- Recognizes similarities and differences
- Imitates rhythms and animal movements
- Becoming aware of space through physical activity
- Can follow two or more directions

2-3 year(s) / Language



- Repeats actions that lead to interesting/predictable results, e.g. bangs spoon on saucepan
- Points to objects when named
- Knows some body parts
- Points to body parts in a game
- Recognizes self in photo or mirror
- Mimics household activities, e.g. bathing baby, sweeping floor
- Spends a lot of time exploring and manipulating objects, putting in mouth, shaking and banging them
- Stacks and knocks over items
- Selects games and puts them away
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- Will searches for hidden toys



2-3 year(s) | Social

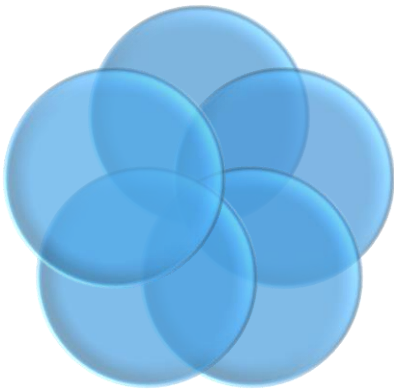
LANGUAGE

EMOTIONAL

PHYSICAL

SOCIAL

COGNITIVE

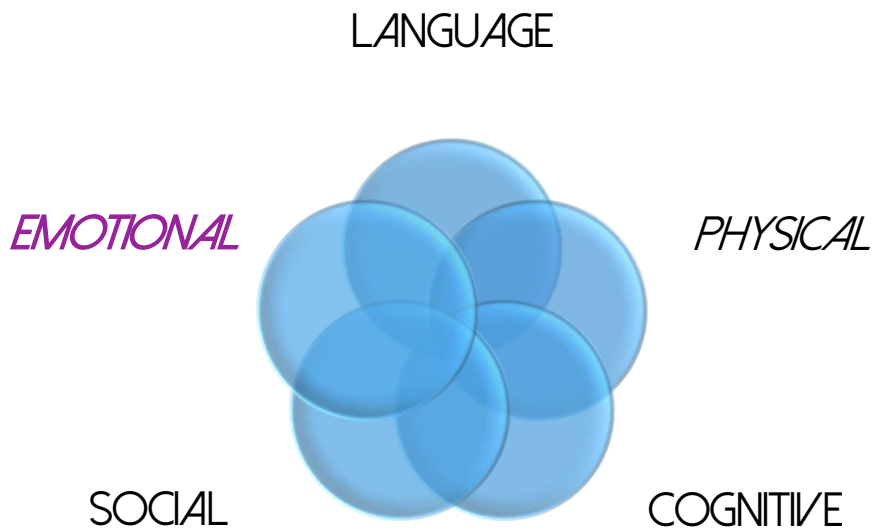


- Plays with other children
- Simple make-believe play
- Share toys with friends





2-3 year(s) | Emotional



- Plays with other children
- Simple make-believe play



Milestones Matter

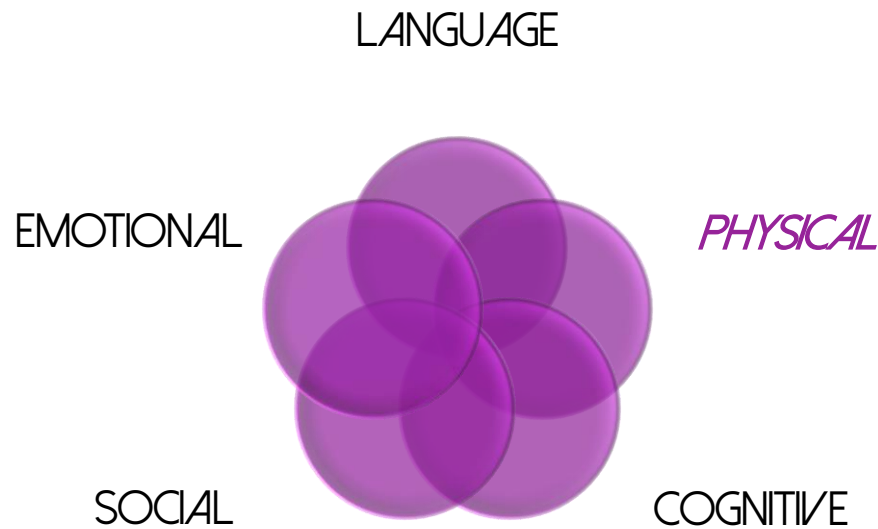


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The goal of early childhood education is to activate the child's own natural desire to learn.



3-5 year(s) | Physical

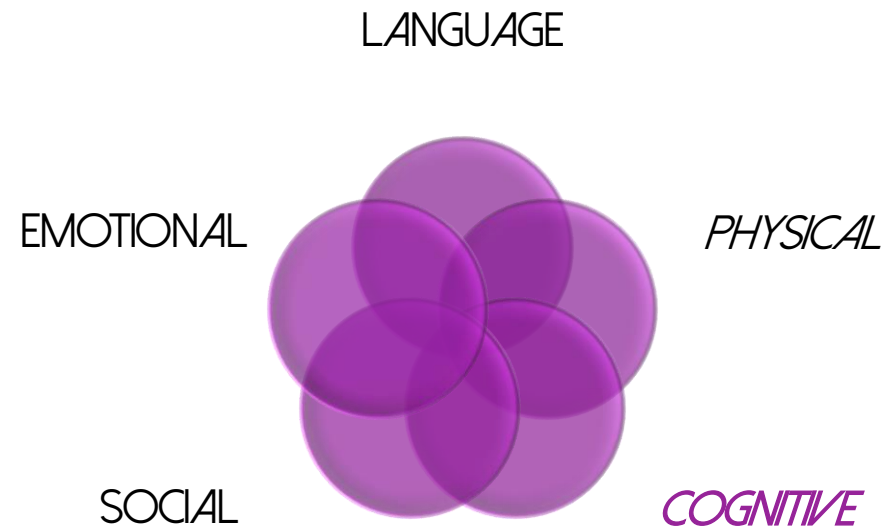


- Dresses and undresses with little help
- Hops, jumps and runs with ease
- Climbs steps with alternating feet
- Gallops and skips by leading with one foot
- Transfers weight forward to throw ball
- Attempts to catch ball with hands
- Climbs playground equipment with increasing agility
- Feeds self with minimum spills
- Dresses/undresses with minimal assistance
- Walks and runs more smoothly
- Enjoys learning simple rhythm and movement routines





3-5 year(s) / Cognitive



- Understands opposites (e.g. big/little) and positional words (middle, end)
- Uses objects and materials to build or construct things, e.g. block tower, puzzle, clay, sand and water
- Builds tower eight to ten blocks
- Answers simple questions
- Counts five to ten things or more
- Has a longer attention span
- Talks to self during play – to help guide what he/she does
- Follows simple instructions
- Follows simple rules and enjoys helping
- Write numbers and letters
- Engages in dramatic play, taking on pretend character roles
- Recalls events correctly
- Counts by rote, having memorised numbers
- Touches objects to count – starting to understand relationship between numbers and objects
- Can recount a recent story
- Copies letters and may write some unprompted
- Can match and name colours



3-5 year(s) / Language

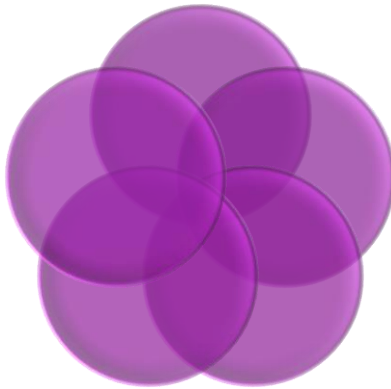
LANGUAGE

EMOTIONAL

PHYSICAL

SOCIAL

COGNITIVE



- Speaks in sentences and use many different words
- Answers simple questions, Asks many questions
- Tells stories, Talks constantly
- Enjoys talking and may like to experiment with new words
- Uses adult forms of speech
- Takes part in conversations, Enjoys jokes, rhymes and stories
- Will assert self with words
- Recognizes own name
- Engages in shared reading of familiar texts with repeated language patterns
- Spends time looking at books and other print materials
- Tells a story based on pictures
- Attempts to read words in the environment e.g. billboards, signs
- Aspects of writing, engages in writing like behavior begins to form letters and numbers
- Write own name and begins to write surname e.g. one or two letter, scribble
- Holds crayon/pencil etc. between thumb and first two fingers
- Exhibits hand preference
- Imitates variety of shapes in drawing, e.g. circles
- Independently cuts paper with scissors
- Phonemic awareness
- Repeats familiar rhyming verses, chants and jingles
- Beginning to identify words that start with the same initial sound
- Identifies letter names and sounds

Milestones Matter





3-5 year(s) / Social

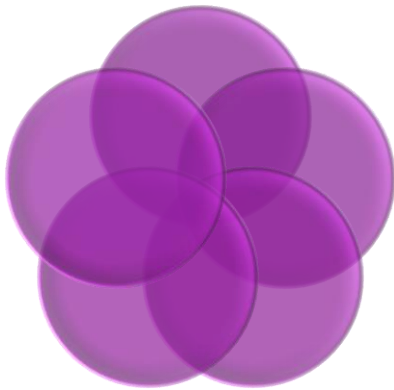
LANGUAGE

EMOTIONAL

PHYSICAL

SOCIAL

COGNITIVE



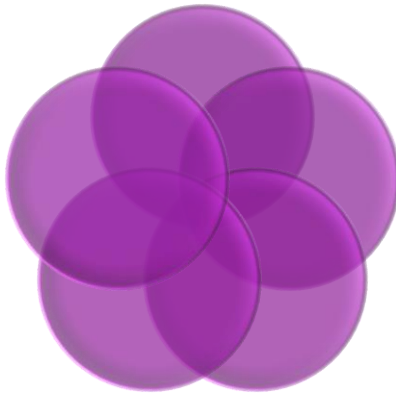
- Enjoys playing with other children
- May have a particular friend
- Shares, smiles and cooperates with peers
- Jointly manipulates objects with one or two other peers
- Develops independence and social skills they will use for learning and getting on with others at preschool and school



3-5 year(s) | Emotional

LANGUAGE

EMOTIONAL



PHYSICAL

SOCIAL

COGNITIVE

- Understands when someone is hurt and comforts them
- Likes to give and receive
- May praise themselves and be boastful

Milestones Matter



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